HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name:** D. Arndt  **Subject:** Social Studies **Proposed Dates:** Sept. - October  **Grade Level (s):**8th  **Building:** WHEMS

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| **Unit Plan** |
| **Unit Title: World War I**  **Essential Questions:**   * Why did the European nations form opposing alliances? * How did imperialism heighten tensions in Europe? * How did Germany’s invasion of Belgium bring Britain into the war? * How did the failure of the Schlieffen Plan affect the future course of the war? * How did a single event start a chain reaction that sparked World War I? * What were the effects of major new military technologies on World War I? * Why did it take so long for the United States to enter World War I? * What were the reasons the United States entered the war? * How many new nations were created as a result of the war? * What was Wilson’s plan for avoiding future wars? * What was Germany forced to do as a result of the Treaty of Versailles? * What was the purpose of the League of Nations? * What were the causes of the Russian Revolution of March 1917? * How did the Russian government collapse? * What was the outcome of the civil war in Russia? * How did Lenin build a Communist state in the Soviet Union? * How did the actions of Tsar Nicholas II and his wife lead to revolution in Russia? * How did World War I help to pave the way for the Russian Revolution?   **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**  CC.8.5.6-8.A; CC.8.5.6-8.B; CC.8.5.6-8.D; CC.8.5.6-8.E; CC.8.5.6-8.G  CC.8.6.6-8.C; CC.8.6.6-8.E; CC.8.6.6-8.G 5.4.8.A; 5.4.8.B  7.1.8.B  **Summative Unit Assessment:**  World War I Test  **Summative Assessment Objective:**  Students Will-   * Describe how imperialism, nationalism, and militarism pushed Europe closer to war * Identify the key event that sparked World War I * Trace how the alliance system drew nations into the war * Identify and describe the impact of modern technology on the fighting * Explain how WWI was a global conflict * Explain how U.S. entry into the war led to an Allied Victory * List the effects of the war in terms of financial costs, high casualty rates, and political impact * Summarize the terms and impact of the Treaty of Versailles * Explain the causes of the March Revolution * Describe the goals of Lenin and the Bolsheviks in the November Revolution * Summarize the outcome of the civil war in Russia * Analyze how Lenin built a Communist state in the Soviet Union   **Assessment Method (check one)**  \_\_\_\_ Rubric \_\_\_ Checklist \_\_\_\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) |

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | * Identify and describe vocabulary terms for the WWI unit | 1 | * Using the textbook glossary, students will define vocab terms into their notebooks | I | Notebook  Pen/Pencil  Vocabulary List  Textbook | Formative-   * Vocabulary Definitions   Summative-  Student Self - |
| 2 | * Describe how imperialism, nationalism, and militarism pushed Europe closer to war * Trace how the alliance system drew nations into the war | 1 | * Power Point on Causes of World War I * Fill in graphic organizer for causes of WWI | I  W | Notebook  Textbook  Pen/Pencil  Graphic Organizer  Power Point | Formative-   * Graphic Organizer   Summative-  Student Self - |
| 3 | * Identify the key event that sparked World War I * Identify early battles of the war and describe the impact of the fighting * Explain how WWI was a global conflict | 1 | * Compare/contrast 2 New York Times articles about the assassination of Franz Ferdinand * Power Point on the early battles of the war | I  W | Notebook  Textbook  Pen/Pencil  News Articles  Power Point | Formative-   * News Articles   Summative-  Student Self - Assessment- |
| 4 | * Identify the counties participating in World War I via a map assignment | 1 | * WWI Map Assignment | I | Notebook  Pen/Pencil  Map Assignment  Colored Pencils  Textbook | Formative-   * Map Assignment   Summative-  Student Self - Assessment- |
| 5 | * Understand how trench warfare led to a stalemate on the Western Front * Identify and describe the impact of modern technology on the fighting | 1  2 | * All Quiet on the Western Front DVD | W | Notebook  Pen/Pencil  Projector  DVD | Formative-   * Verbal Questioning   Summative-  Student Self - Assessment- |
| 6 | * Identify and describe the impact of modern technology on the fighting * Explain how WWI was a global conflict | 1 | * Power Point on Trench & Gas warfare * Read excerpts from “All Quiet on the Western Front” and “Mein Kampf” | W  I | Notebook  Pen/Pencil  PowerPoint  Excerpts | Formative-   * Soldier Letter   Summative-  Student Self - Assessment- |
| 7 | * Identify and describe the impact of modern technology on the fighting * Explain how WWI was a global conflict | 1 | * Power Point on new weapons used in World War I * Video Clips from *Top Gun* & *Flyboys* | W | Notebook  Pen/Pencil  Power Point  Video Clips | Formative-   * Notes   Summative-  Student Self - Assessment |
| 8 | * Identify propaganda and describe its affect on World War I * Analyze WWI propaganda posters | 1 | * Power Point on WWI Propaganda * Examine propaganda posters | W | Notebook  Pen/Pencil  Power Point | Formative-   * Verbal Questioning   Summative-  Student Self - Assessment |
| 9 | * Identify the challenges facing the Ottoman Empire | 1 | * Armenian Genocide Documentary * Fill in Video Worksheet | W | Notebook  Pen/Pencil  DVD | Formative-   * Verbal Questioning * Worksheet   Summative-  Student Self - Assessment |
| 10 | * Explain how WWI was a global conflict | 1 | * Worldwide Fighting Readings * Complete Worksheet | W  I | Notebook  Pen/Pencil  Worksheet  Readings | Formative-   * Worksheet   Summative-  Student Self - Assessment- |
| 11 | * Explain the causes of the March Revolution * Describe the goals of Lenin and the Bolsheviks in the November Revolution * Summarize the outcome of the civil war in Russia * Analyze how Lenin built a Communist state in the Soviet Union |  | * Russian Revolution Power Point | W | Notebook  Pen/Pencil  Power Point | Formative-   * Notes   Summative-  Student Self - Assessment- |
| 12 | * Describe how World War I became a total war * Explain how U.S. entry into the war led to an Allied Victory | 1 | * Power Point on U.S. Involvement in World War I * Fill in guided notes | W | Notebook  Pen/Pencil  Projector  Power Point | Formative-   * Guided Notes   Summative-  Student Self - Assessment |
| 13 | * List the effects of the war in terms of financial costs, high casualty rates, and political impact * Describe the issues at the Paris Peace Conference and the impact of Wilson’s 14 Points | 1 | * Power Point on the Effects of World War I * Fill in guided notes | W | Notebook  Pen/Pencil  Projector  Power Point | Formative-   * Guided Notes   Summative-  Student Self - Assessment |
| 14 | * Summarize the terms and impact of the Treaty of Versailles | 1 | * Power Point on the Treaty of Versailles and Other Treaties * Fill in guided notes * Writing Prompt on Treaty of Versailles | W  I | Notebook  Pen/Pencil | Formative-   * Guided Notes * Writing Prompt   Summative-  Student Self - Assessment |
| 15 | * Report on a WWI battle * Interview a WWI military leader or political leader * Describe life on the Home Front * Describe a special interest topic | 1  3  4 | * Great War Newspaper Project in computer lab * Students will write 4 articles: Battle Report, Interview, Home Front, and Special Interest as part of their newspaper | I | Notebook  Pen/Pencil  Newspaper Project  Computer | Formative-  Summative-   * Newspaper Project   Student Self - Assessment- |
| 16 | * Report on a WWI battle * Interview a WWI military leader or political leader * Describe life on the Home Front * Describe a special interest topic | 1  3  4 | * Great War Newspaper Project in computer lab * Students will write 4 articles: Battle Report, Interview, Home Front, and Special Interest as part of their newspaper | I | Notebook  Pen/Pencil  Newspaper Project  Computer | Formative-  Summative-   * Newspaper Project   Student Self - Assessment- |
| 17 | * Report on a WWI battle * Interview a WWI military leader or political leader * Describe life on the Home Front * Describe a special interest topic | 1  3  4 | * Great War Newspaper Project in computer lab * Students will write 4 articles: Battle Report, Interview, Home Front, and Special Interest as part of their newspaper | I | Notebook  Pen/Pencil  Newspaper Project  Computer | Formative-  Summative-   * Newspaper Project   Student Self - Assessment- |
| 18 | * Review for summative test on World War I | 1 | * Jeopardy review game on World War I | W  S | Notebook  Pen/Pencil | Formative-   * Jeopardy Game   Summative- |
| 19 | * Complete a summative test on World War I | 1 | * World War I Test | I | Pen/Pencil  WWI Test | Formative-  Summative-   * WWI Test   Student Self - Assessment- |