HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name:** D. Arndt  **Subject:** Social Studies **Proposed Dates:** Sept. - October  **Grade Level (s):**8th  **Building:** WHEMS

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| **Unit Plan** |
| **Unit Title: World War I****Essential Questions:** * Why did the European nations form opposing alliances?
* How did imperialism heighten tensions in Europe?
* How did Germany’s invasion of Belgium bring Britain into the war?
* How did the failure of the Schlieffen Plan affect the future course of the war?
* How did a single event start a chain reaction that sparked World War I?
* What were the effects of major new military technologies on World War I?
* Why did it take so long for the United States to enter World War I?
* What were the reasons the United States entered the war?
* How many new nations were created as a result of the war?
* What was Wilson’s plan for avoiding future wars?
* What was Germany forced to do as a result of the Treaty of Versailles?
* What was the purpose of the League of Nations?
* What were the causes of the Russian Revolution of March 1917?
* How did the Russian government collapse?
* What was the outcome of the civil war in Russia?
* How did Lenin build a Communist state in the Soviet Union?
* How did the actions of Tsar Nicholas II and his wife lead to revolution in Russia?
* How did World War I help to pave the way for the Russian Revolution?

**Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**CC.8.5.6-8.A; CC.8.5.6-8.B; CC.8.5.6-8.D; CC.8.5.6-8.E; CC.8.5.6-8.GCC.8.6.6-8.C; CC.8.6.6-8.E; CC.8.6.6-8.G5.4.8.A; 5.4.8.B7.1.8.B**Summative Unit Assessment:**World War I Test**Summative Assessment Objective:** Students Will-* Describe how imperialism, nationalism, and militarism pushed Europe closer to war
* Identify the key event that sparked World War I
* Trace how the alliance system drew nations into the war
* Identify and describe the impact of modern technology on the fighting
* Explain how WWI was a global conflict
* Explain how U.S. entry into the war led to an Allied Victory
* List the effects of the war in terms of financial costs, high casualty rates, and political impact
* Summarize the terms and impact of the Treaty of Versailles
* Explain the causes of the March Revolution
* Describe the goals of Lenin and the Bolsheviks in the November Revolution
* Summarize the outcome of the civil war in Russia
* Analyze how Lenin built a Communist state in the Soviet Union

**Assessment Method (check one)**\_\_\_\_ Rubric \_\_\_ Checklist \_\_\_\_ Unit Test \_\_\_\_ Group\_\_\_\_ Student Self-Assessment \_\_\_\_ Other (explain) |

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | * Identify and describe vocabulary terms for the WWI unit
 | 1 | * Using the textbook glossary, students will define vocab terms into their notebooks
 | I | NotebookPen/PencilVocabulary ListTextbook | Formative-* Vocabulary Definitions

Summative- Student Self -  |
| 2  | * Describe how imperialism, nationalism, and militarism pushed Europe closer to war
* Trace how the alliance system drew nations into the war
 | 1 | * Power Point on Causes of World War I
* Fill in graphic organizer for causes of WWI
 | IW | NotebookTextbookPen/PencilGraphic OrganizerPower Point | Formative-* Graphic Organizer

Summative- Student Self -  |
| 3 | * Identify the key event that sparked World War I
* Identify early battles of the war and describe the impact of the fighting
* Explain how WWI was a global conflict
 | 1 | * Compare/contrast 2 New York Times articles about the assassination of Franz Ferdinand
* Power Point on the early battles of the war
 | IW | NotebookTextbookPen/PencilNews ArticlesPower Point | Formative-* News Articles

Summative- Student Self - Assessment- |
| 4 | * Identify the counties participating in World War I via a map assignment
 | 1 | * WWI Map Assignment
 | I | NotebookPen/PencilMap AssignmentColored PencilsTextbook | Formative-* Map Assignment

Summative- Student Self - Assessment- |
| 5 | * Understand how trench warfare led to a stalemate on the Western Front
* Identify and describe the impact of modern technology on the fighting
 | 12 | * All Quiet on the Western Front DVD
 | W | NotebookPen/PencilProjectorDVD | Formative-* Verbal Questioning

Summative- Student Self - Assessment-  |
| 6 | * Identify and describe the impact of modern technology on the fighting
* Explain how WWI was a global conflict
 | 1 | * Power Point on Trench & Gas warfare
* Read excerpts from “All Quiet on the Western Front” and “Mein Kampf”
 | WI | NotebookPen/PencilPowerPointExcerpts | Formative-* Soldier Letter

Summative- Student Self - Assessment- |
| 7 | * Identify and describe the impact of modern technology on the fighting
* Explain how WWI was a global conflict
 | 1 | * Power Point on new weapons used in World War I
* Video Clips from *Top Gun* & *Flyboys*
 | W | NotebookPen/PencilPower PointVideo Clips | Formative-* Notes

Summative- Student Self - Assessment  |
| 8 | * Identify propaganda and describe its affect on World War I
* Analyze WWI propaganda posters
 | 1 | * Power Point on WWI Propaganda
* Examine propaganda posters
 | W | NotebookPen/PencilPower Point | Formative- * Verbal Questioning

Summative- Student Self - Assessment  |
| 9 | * Identify the challenges facing the Ottoman Empire
 | 1 | * Armenian Genocide Documentary
* Fill in Video Worksheet
 | W | NotebookPen/PencilDVD | Formative- * Verbal Questioning
* Worksheet

Summative- Student Self - Assessment  |
| 10 | * Explain how WWI was a global conflict
 | 1 | * Worldwide Fighting Readings
* Complete Worksheet
 | WI | NotebookPen/PencilWorksheetReadings | Formative-* Worksheet

Summative- Student Self - Assessment- |
| 11 | * Explain the causes of the March Revolution
* Describe the goals of Lenin and the Bolsheviks in the November Revolution
* Summarize the outcome of the civil war in Russia
* Analyze how Lenin built a Communist state in the Soviet Union
 |  | * Russian Revolution Power Point
 | W | NotebookPen/PencilPower Point | Formative-* Notes

Summative- Student Self - Assessment- |
| 12 | * Describe how World War I became a total war
* Explain how U.S. entry into the war led to an Allied Victory
 | 1 | * Power Point on U.S. Involvement in World War I
* Fill in guided notes
 | W | NotebookPen/PencilProjectorPower Point | Formative-* Guided Notes

Summative- Student Self - Assessment  |
| 13 | * List the effects of the war in terms of financial costs, high casualty rates, and political impact
* Describe the issues at the Paris Peace Conference and the impact of Wilson’s 14 Points
 | 1 | * Power Point on the Effects of World War I
* Fill in guided notes
 | W | NotebookPen/PencilProjectorPower Point | Formative-* Guided Notes

Summative- Student Self - Assessment |
| 14 | * Summarize the terms and impact of the Treaty of Versailles
 | 1 | * Power Point on the Treaty of Versailles and Other Treaties
* Fill in guided notes
* Writing Prompt on Treaty of Versailles
 | WI | NotebookPen/Pencil | Formative-* Guided Notes
* Writing Prompt

Summative- Student Self - Assessment  |
| 15 | * Report on a WWI battle
* Interview a WWI military leader or political leader
* Describe life on the Home Front
* Describe a special interest topic
 | 134 | * Great War Newspaper Project in computer lab
* Students will write 4 articles: Battle Report, Interview, Home Front, and Special Interest as part of their newspaper
 | I | NotebookPen/PencilNewspaper ProjectComputer | Formative-Summative- * Newspaper Project

Student Self - Assessment- |
| 16 | * Report on a WWI battle
* Interview a WWI military leader or political leader
* Describe life on the Home Front
* Describe a special interest topic
 | 134 | * Great War Newspaper Project in computer lab
* Students will write 4 articles: Battle Report, Interview, Home Front, and Special Interest as part of their newspaper
 | I | NotebookPen/PencilNewspaper ProjectComputer | Formative-Summative- * Newspaper Project

Student Self - Assessment- |
| 17 | * Report on a WWI battle
* Interview a WWI military leader or political leader
* Describe life on the Home Front
* Describe a special interest topic
 | 134 | * Great War Newspaper Project in computer lab
* Students will write 4 articles: Battle Report, Interview, Home Front, and Special Interest as part of their newspaper
 | I | NotebookPen/PencilNewspaper ProjectComputer | Formative-Summative- * Newspaper Project

Student Self - Assessment- |
| 18 | * Review for summative test on World War I
 | 1 | * Jeopardy review game on World War I
 | WS | NotebookPen/Pencil | Formative-* Jeopardy Game

Summative-  |
| 19 | * Complete a summative test on World War I
 | 1 | * World War I Test
 | I | Pen/PencilWWI Test | Formative-Summative- * WWI Test

Student Self - Assessment- |